

UNIVERSITY OF MUMBAI



Revised syllabus (Rev- 2016) from Academic Year 2016 -17
Under

FACULTY OF TECHNOLOGY

Mechanical Engineering

Second Year with Effect from AY 2017-18

Third Year with Effect from AY 2018-19

Final Year with Effect from AY 2019-20

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17.

Co-ordinator, Faculty of Technology Preamble:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEOs) and give freedom to affiliated Institutes to add few (PEOs). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017-18, 2018-19 and 2019-20 respectively.

Dr. S. K. Ukarande

Co-ordinator,

Faculty of Technology,

Member - Academic Council

University of Mumbai, Mumbai

Chairman's Preamble:

Engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Mechanical Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brainstorming sessions, which was attended by more than 40 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Mechanical Engineering. The Program Educational Objectives finalized for the undergraduate program in Mechanical Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process
4. To prepare the Learner for a successful career in Indian and Multinational Organisations

In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

Dr. S. M. Khot

Chairman, Board of Studies in Mechanical Engineering, University of Mumbai

Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC801	Design of Mechanical Systems	04	--	04	--	04
MEC802	Industrial Engineering and Management	04	--	04	--	04
MEC803	Power Engineering	04	--	04	--	04
MEDLO 804X	Department Level Optional Course IV	04	--	04	--	04
ILO802X	Institute Level Optional Course II [#]	03	--	03	--	03
MEL801	Design of Mechanical Systems	--	02	--	01	01
MEL802	Power Engineering	--	02	--	01	01
MEP801	Project II	--	12	--	06	06
Total		19	16	19	08	27

Course Code	Course Name	Examination Scheme									
		Theory					End Sem Exam	Exam Duration (Hrs)	Term Work	Pract/ Oral	Total
		Internal Assessment			Avg						
		Test1	Test 2	Avg							
MEC801	Design of Mechanical Systems	20	20	20	80	03	--	--	100		
MEC802	Industrial Engineering and Management	20	20	20	80	03	--	--	100		
MEC803	Power Engineering	20	20	20	80	03	--	--	100		
MEDLO 804X	Department Level Optional Course IV	20	20	20	80	03	--	--	100		
ILO802X	Institute Level Optional Course II [#]	20	20	20	80	03	--	--	100		
MEL801	Design of Mechanical Systems	--	--	--	--	--	25	25	50		
MEL802	Power Engineering	--	--	--	--	--	25	25	50		
MEL803	Project II	--	--	--	--	--	50	100	150		
Total				100	400		100	150	750		

Course Code	Department Level Elective Course IV	Course Code	Institute Level Elective Course II [#]
MEDLO8041	Power Plant Engineering	ILO8021	Project Management
MEDLO8042	Rapid Prototyping	ILO8022	Finance Management
MEDLO8043	Renewable Energy Systems	ILO8023	Entrepreneurship Development and Management
MEDLO8044	Energy Management in Utility Systems	ILO8024	Human Resource Management
		ILO8025	Professional Ethics and CSR
		ILO8026	Research Methodology
		ILO8027	IPR and Patenting
		ILO8028	Digital Business Management
		ILO8029	Environmental Management

Common with all branches

Course Code	Course/Subject Name	Credits
MEC801	Design of Mechanical Systems	4

Objectives:

1. To familiarise with the concept of system and methodology of system design
2. To study system design of various systems such as snatch block, belt conveyors, engine system, pumps and machine tool gearbox

Outcomes: Learner will be able to...

1. Apply the concept of system design.
2. Design material handling systems such as hoisting mechanism of EOT crane,
3. Design belt conveyor systems
4. Design engine components such as cylinder, piston, connecting rod and crankshaft
5. Design pumps for the given applications
6. Prepare layout of machine tool gear box and select number of teeth on each gear

Module	Details	Hrs.
01	Methodology & Morphology of design, Optimum design, system concepts in design.	04
02	Design of Hoisting mechanism: Design of Snatch Block Assembly including Rope Selection, Sheave, Hook, Bearing for hook, cross piece, Axle for sheave and shackle plate, Design of rope drum, selection motor with transmission system.	10
03	Design of belt Conveyors- Power requirement, selection of belt, design of tension take up unit, idler pulley	06
04	Engine Design (Petrol and Diesel): Design of cylinder, Piston with pin and rings, connecting rod & crank shaft with bearings	10
05	Design of Pump: 5.1 Design of main components of gear pump. 1 Motor selection 2 Gear design 3 Shaft design and bearing selection 4 Casing and bolt design 5 Suction and delivery pipe 5.2 Design of main components of Centrifugal Pump: 1 Motor selection 2 Suction and Delivery pipe 3 Design of Impeller, Impeller shaft 4 Design of Volute Casing	10
06	Design of Gear Box: Design of gear boxes for machine tool applications(Maximum three stages and twelve speeds), Requirements of gear box, determination of variable speed range, graphical representation of speeds, structure diagram, ray diagram, selection of optimum ray diagram, estimation of numbers of teeth on gears, deviation diagram, layout of gear box	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

Use of standard design data books like PSG Data Book, Machine Design Data Book- design of engine parts by Khandare S.S and Kale A.V. are permitted at the examination and shall be supplied by the college.

References:

1. Machine Design Exercises by S.N.Trikha, Khanna Publications, Delhi
2. Mechanical Engineering Design by Shigley J E and Mischke C R, McGraw Hill
3. Mechanical design analysis by M F Spotts, Prentice Hall Inc
4. Design of Machine Elements, Bhandari VB, TMH
5. Machine Design by Black PH and O Eugene Adams, McGraw Hill
6. Design Data by P.S.G. College of Technology, Coimbatore.
7. I S: 2825 Code for unfired pressure vessels
8. Mechanical Design Synthesis with Optimisation Applications by Johnson R C, Von Nostrand-Reynold Pub
9. Engineering Design by Dieter G E, McGraw Hill Inc
10. Design of machine tools by S K Basu and D K Pal, Oxford and IBH Pub. Co.
11. Machine tool design by NK Mehta, TMH
12. Mechanical System Design by SP Patil, JAICO students Ed., JAICO Publishing House
13. Material Handling Equipment by Rudenko, M.I.R. publishers, Moscow
14. Machine Design-An Integrated Approach by Robert L. Norton, Pearson Education
15. Material Handling Equipments by N. Rudenko, Peace Publication
16. Material Handling Equipments by Alexandrov, Mir Publication
17. Machine Design by Reshetov, Mir Publication
18. Machine Design by R.C.Patel, Pandya, Sikh, Vol -I & II, C. Jamnadas & Co
19. Design of Machine Elements by V. M. Faires
20. Pumps: Theory, Design and Applications by G K Sahu, New Age International
21. Gear Design Handbook by Gitin Maitra
22. Design Data Book- Design of engine parts by Khandare S.S & Kale A.V

Course Code	Course/Subject Name	Credits
MEC802	Industrial Engineering and Management	04

Objectives

1. To familiarise with concept of integration of various resources and the significance of optimizing them in manufacturing and allied Industries
2. To acquaint with various productivity enhancement techniques

Outcomes: Learner will be able to...

1. Illustrate the need for optimization of resources and its significance
2. Develop ability in integrating knowledge of design along with other aspects of value addition in the conceptualization and manufacturing stage of various products.
3. Demonstrate the concept of value analysis and its relevance.
4. Manage and implement different concepts involved in method study and understanding of work content in different situations.
5. Describe different aspects of work system design and facilities design pertinent to manufacturing industries.
6. Illustrate concepts of Agile manufacturing, Lean manufacturing and Flexible manufacturing

Modules	Detailed contents	Hrs.
01	Introduction to Industrial Engineering History and contribution, Industrial engineering approach, techniques of industrial engineering, objectives of industrial engineering, system approach to industrial engineering, definition and concept of productivity, productivity measurements, factors influencing productivity and productivity improvement techniques.	06
	Value Engineering and Value Analysis: Distinction between value engineering & value analysis and their Significance. Steps in value engineering & analysis and Check lists.	05
03	Work study: Method study, micro-motion study and principles of motion economy, Work measurement: time study, work sampling, standard data, PMTS; MOST	10
04	Work system design: Introduction to ergonomics and its scope in relation to work. Outline of discipline of anatomy, physiology and psychology, with respect to ergonomics building blocks such as anthropometry and biomechanics Job evaluation, merit rating, incentive schemes, wage administration and business process reengineering	08
05	Facility Design: Facility location factors and evaluation of alternate locations; types of plant layout and their evaluation; computer aided layout design techniques; assembly line balancing; materials handling systems Concepts of Group Technology and cellular manufacturing	09
06	Agile manufacturing: Introduction, Developing agile manufacturing, Integration of Product/Process Development, Application of IT/IS concepts, Agile supply chain management, Design of skill and knowledge and Computer control of Agile manufacturing. Flexible manufacturing, Lean Manufacturing, Value Stream Mapping	10

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

References

1. Introduction to Work study, ILO, Geneva, and Oxford & IBH Pub Co. Pvt. Ltd.
2. Ergonomics at Work, Murrell
3. Plant Layout and Material Handling, James M. Apple, John Wiley & Sons
4. Facility Layout and Location – An Analytical Approach, Richard L. Francis& John A. White, Prentice Hall
5. Production Planning and Control, Samuel Elion
6. Production and Operations Management, Joseph G. Monks
7. Quality planning and analysis, J M Juran, FM Gryana, TMH
8. Total Quality Management, D. H. Bester Field et al. prentice hall
9. TQM in new product manufacturing, HG Menon; TMH
10. Industrial Engineering and Management by Dr Ravi Shankar

Course Code	Course Name	Credits
MEC803	Power Engineering	4

Objectives

1. To study boilers, boiler mountings and accessories
2. To study utilization of thermal and hydraulic energy
3. To study gas turbine and its applications

Outcomes: Learner will be able to...

1. Compute heat interactions in combustion of reactive mixtures
2. Differentiate boilers, boiler mountings and accessories
3. Calculate boiler efficiency and assess boiler performance
4. Demonstrate working cycles of gas turbines
5. Draw velocity triangles of impulse/reaction turbines and calculate performance parameters/efficiency
6. Demonstrate basic working of pumps

Module	Detailed Contents	Hrs.
01	Combustion of Reactive Mixtures Combustion reactions, Stoichiometric A/F ratio, Actual A/F ratio, Heat of combustion, Enthalpy of formation, First law of reactive system, Adiabatic flame temperature.	04
02	Steam Generators Fire tube and Water tube boiler, Low pressure and high pressure boilers, once through boiler, examples, and important features of HP boilers, Mountings and accessories, Equivalent evaporation of boilers, Boiler performance, Boiler efficiency Steam Turbine- Basic of steam turbine, Classification, compounding of turbine, Impulse turbine – velocity diagram, Condition for max efficiency Reaction turbine - velocity diagram, degree of reaction, Parson's turbine, Condition for maximum efficiency	12
03	Gas Turbines Applications of gas turbine, Actual Brayton cycle, open and closed cycle gas turbine, methods to improve efficiency and specific output, open cycle with intercooling, reheat, and regeneration, Effect of operating variable on thermal efficiency and work ratio	05
04	Jet Propulsion Engines Classification of jet propulsion engines, Thrust, Thrust power, Propulsive efficiency and thermal efficiency, Afterburner, Introduction to Turbojet, Turbofan, Ram jet, Turboprop and Rocket engine	05
05	Impact of Jets: Impact of jet on flat and curved plates Water Turbines: Types of hydro turbines - impulse and reaction, definition of various turbine parameters like gross head, discharge, work done, input power, output power, efficiencies etc., Eulers' equation applied to a turbine, turbine velocities and velocity triangles, expression for work done. Impulse Turbine: Components of Pelton turbine, definition of design parameters like speed ratio, jet ratio, and estimation of various parameters like head, discharge, and efficiency etc., determination of number of buckets. Reaction Turbines: Types of reaction turbines - inward and outward flow, radial mixed and axial; elements of the turbine, estimation of various parameters	12
06	Pumps Classification of pumps - positive displacement and non - positive displacement Positive Displacement pumps: Types and applications, general features of rotary pumps, general feature of reciprocating pumps, definition of head, discharge, work done and efficiency, types of reciprocating pumps, indicator diagram, use of air vessel. Centrifugal Pumps	10

	Types - radial flow, mixed flow and axial flow, Priming of pumps, components of the pump, Euler's equation and velocity triangles, correction factors for the head, design constant e.g., head constant, flow constant etc., self-priming pumps, series and parallel operation of pumps, system curve for branch network, determination of operating point, Cavitation in pumps, Determination of available and required NPSH	
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Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Reference Books:

1. Thermal Engineering, R K. Rajput, Laxmi Publication
2. Thermal Engineering, Kothandraman, Domkundwar, Khajuria, Arora, Dhanpatrai & Sons
3. Steam and gas turbine, R Yadav.
4. Fluid Mechancis and Machinery, C P S Ojha, Chandramouli and R Berndtsson, Oxford University Press
5. Fluid Mechanics and Hydraulic Machinery, Modi and Seth, Standard Book House
6. Hydraulic Machinery, Jagdish Lal
7. Hydraulic Machines, R K Rajput, S.Chand Publication

Course Code	Course/Subject Name	Credits
MEDLO8041	Power Plant Engineering	4

Objectives

1. Study basic working principles of different power plants
2. Study power plant economics

Outcomes: Learner will be able to...

1. Comprehend various equipment/systems utilized in power plants
2. Demonstrate site selection methodology, construction and operation of Hydro Electric Power Plants
3. Discuss working, site selection, advantages, disadvantages of steam power plants
4. Discuss operation of Combined Cycle Power Plants
5. Discuss types of reactors, waste disposal issues in nuclear power plants
6. Illustrate power plant economics

Module	Detailed Contents	Hrs.
01	Introduction: Energy resources and their availability, types of power plants, selection of the plants, review of basic thermodynamic cycles used in power plants	06
02	Hydro Electric Power Plants : Rainfall and run-off measurements and plotting of various curves for estimating stream flow and size of reservoir, power plants design, construction and operation of different components of hydro-electric power plants, site selection, comparison with other types of power plants	10
03	Steam Power Plants: Flow sheet and working of modern-thermal power plants, super critical pressure steam stations, site selection, coal storage, preparation, coal handling systems, feeding and burning of pulverized fuel, ash handling systems, dust collection-mechanical dust collector and electrostatic precipitator	08
04	Combined Cycles: Constant pressure gas turbine power plants, Arrangements of combined plants (steam & gas turbine power plants), re-powering systems with gas production from coal, using PFBC systems, with organic fluids, parameters affecting thermodynamic efficiency of combined cycles, Problems	08
05	Nuclear Power Plants: Principles of nuclear energy, basic nuclear reactions, nuclear reactors- PWR, BWR, CANDU, Sodium graphite, fast breeder, homogeneous; gas cooled, Advantages and limitations, nuclear power station, waste disposal.	08
06	Power Plant Economics: Load curve, different terms and definitions, cost of electrical energy, tariffs methods of electrical energy, performance & operating characteristics of power plants- incremental rate theory, input-output curves, efficiency, heat rate, economic load sharing, Problems.	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References

1. Power Plant Engineering, A K Raja, Amit Praksh Shrivastava, Manish Dwivedi, New Age International Publishers
2. Power Plant Familiarization, Manual of Central Training Resources Unit of NTPC India, 1991
3. Power Plant Engineering, P.K. Nag, 2nd Edition, TMH, New Delhi
4. A Text Book of Power Plant Engineering, R.K. Rajput, Laxmi Publications
5. Hydro-Electric and Pumped Storage Plants, M G Jog, New Age International Publishers
6. A Course in Power Plant Engineering, Arora, Domkundwar, DhanpatRai & Co
7. Power Plant Engineering, P.C. Sharma, S.K. Kataria& Sons
8. Power Plant Engineering, G.R. Nagpal, Khanna Publishers
9. Power station Engineering and Economy by Bernhardt G.A. Skrotzki and William A. Vopat, TMH
10. Power Plant Engineering, Manoj Kumar Gupta, PHI Learning
11. Nuclear Power Plant Engineering, James Rust, Haralson Publishing Company
12. Nuclear Power Plants, Edited by Soon Heung Chang, InTech Publishers

Course Code	Course/Subject Name	Credits
MEDLO8042	Rapid Prototyping	04

Objectives

1. To familiarise with importance of Rapid Prototyping in Product Development.
2. To acquaint with the Synergic Integration Technologies

Outcomes: Learner will be able to...

1. Select the feasible RP process
2. Select the feasible RP material
3. Gauge and Hybridize the ever-evolving Prototyping Technologies
4. Contribute towards the Product Development at the respective domain in the industry
5. Apply RP to build working prototypes
6. Demonstrate basics of virtual reality

Module	Detailed Contents	Hrs.
01	Introduction: Product Development Cycle and the product Life Cycle. Problems in Product Development and the use of Synergic Integration Technologies. Relationship between Product Development Cost and the Selling Price. Where does RP stand. Classification of RP systems, advantages and limitations of RP, Applications and scope of RP, supported file formats and introduction to Solid Modelling.	10
02	Laminated Object Manufacturing (LOM), principle of operation, possible approaches, steps, advantages and limitations. Standard Machine Specifications. Fused Deposition Modelling (FDM), principle of operation, process steps, advantages and limitations. Standard Machine Specifications. Stereolithography Apparatus (SLA): Principle, process steps, advantages and limitations, Standard Machine Specifications. Selective Laser Sintering (SLS): Principle, process steps, advantages and limitations, Standard Machine Specifications.	12
03	Solid Ground Curing (SGC): Principle, process steps, advantages and limitations, PhotoMasking comparative with SLA and LOM Objet: Principle, process steps, advantages and limitations, applications, Standard Machine Specifications. 3D Printing: Principle, process steps, advantages and limitations, classification of printer family, Standard Machine Specifications, DIY procedures.	12
04	Rapid Tooling: Need for metallic tooling, approaches, RP Processes for Tooling, Silicon Rubber Molding, Epoxy Tooling, Spray Metal Tooling, Cast Kirksite Tooling, 3D KelTool, QuickCast.	05
05	Materials for Rapid Prototyping Systems: Nature of material, types of material; polymers, metals, ceramics and composites, liquid based materials; photo polymer development, solid based materials; powder based materials.	05
06	Reverse Engineering: Introduction to Digitizing Methods; contact type and non-contact type, brief introduction to the types of medical imaging. Virtual reality: Definition, features of VR, Technologies used in VR, Introduction to Augmented reality.	04

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

References:

1. Rapid Prototyping, Principles and Applications by Rafiq I. Noorani, Wiley & Sons
2. Rapid Prototyping: Principles and Applications by Chua C.K, Leong K.F and Lim C.S, 2nd Edition, World Scientific
3. Rapid Manufacturing – An Industrial revolution for the digital age by N.Hopkinson, R.J. M. Hauge, P M, Dickens, Wiley
4. Advanced Manufacturing Technology for Medical applications: Reverse Engineering, Software conversion and Rapid Prototyping by Ian Gibson, Wiley
5. Rapid Prototyping and Manufacturing: Fundamentals of Stereolithography by Paul F.Jacobs, McGraw Hill
6. Rapid Manufacturing by Pham D T and Dimov S S, Springer Verlag

Course Code	Course Name	Credits
MEDLO8043	Renewable Energy Sources	4

Objectives:

1. To study working principles of various renewable energy sources and their utilities.
2. To study economics of harnessing energy from renewable energy sources

Outcomes: Learner will be able to...

1. Demonstrate need of different renewable energy sources
2. Discuss importance of renewable energy sources
3. Discuss various renewable energy sources in Indian context
4. Calculate and analyse utilization of solar and wind energy
5. Illustrate design of biogas plant
6. Demonstrate basics of hydrogen energy

Module	Detailed Contents	Hrs.
01	Introduction to Energy Sources: Renewable and non-renewable energy sources, Need for Renewable Energy Sources, Energy Consumption as a measure of Nation's development; Strategy for meeting the future energy requirements, Global and National scenarios, Prospects of renewable energy sources, Present status and current installations, Introduction to Hybrid Energy Systems.	07
02	Solar Energy: Merits and demerits, Solar radiation - beam and diffuse radiation, solar constant, earth sun angles, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length, Methods of Solar Radiation estimation. Solar Energy collection devices and Classification: Flat plate collectors, concentrating collectors, Solar air heaters-types, solar driers, storage of solar energy-thermal storage, solar pond, solar water heaters, solar distillation, solar still, solar cooker, solar heating & cooling of buildings, Solar Photovoltaic systems & applications.	12
03	Wind Energy: Principle of wind energy conversion; Basic components of wind energy conversion systems; wind mill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of Aerodynamic forces acting on wind mill blades and estimation of power output; wind data and site selection considerations.	10
04	Energy from Biomass: Biomass conversion technologies, Biogas generation plants, classification, advantages and disadvantages, constructional details, site selection, digester design consideration, filling a digester for starting, maintaining biogas production, Fuel properties of bio gas, utilization of biogas.	06
05	Geothermal Energy: Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India. Energy from the ocean: Ocean Thermal Electric Conversion (OTEC) systems like open cycle, closed cycle, Hybrid cycle, prospects of OTEC in India. Energy from tides, basic principle of tidal power, single basin and double basin tidal power plants, advantages, limitation and scope of tidal energy. Wave energy and power from wave, wave energy conversion devices, advantages and disadvantages of wave energy	08
06	Hydrogen Energy: Methods of Hydrogen production, Hydrogen Storage, Fuel Cells and Types of Fuel Cells.	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

- 1 Question paper will comprise of total **six questions, each carrying 20 marks**
- 2 **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
- 3 **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
- 4 Only **Four questions need to be solved**

Reference Books:

- 1 Non-conventional energy sources by G.D. Rai, Khanna Publishers
- 2 Renewable Energy: Power for a Sustainable Future, Edited by Godfrey Boyle, 3rd Edition, Oxford University Press
- 3 Solar Energy: Principles of Thermal Collection and Storage by SP Sukhatme and J K Nayak, TMH
- 4 Solar Energy: Fundamentals and Applications by H.P. Garg & Jai Prakash, Tata McGraw Hill.
- 5 Wind Power Technology, Joshua Earnest, PHI Learning, 2014
- 6 Renewable Energy Sources, J W Twidell & Anthony D. Weir. ELBS Pub.
- 7 Energy Conversion Systems, R D Begamudre, New Age International (P) Ltd., Publishers, New Delhi, 2000.
- 8 Solar Photovoltaics: Fundamentals, Technologies and Applications, C S Solanki, 2nd Edition, PHI Learning
- 9 Biomass Regenerable Energy, D. D. Hall and R. P. Grover, John Wiley, New York
- 10 Wind and Solar Power Systems, Mukund R Patel, CRC Press
- 11 Wind Energy Explained: Theory, Design and Application, J F Manwell, J.C. McGowan, A.L. Rogers, John Wiley and Sons
- 12 Magneto Hydrodynamics by Kuliovsky and Lyubimov, Addison

Course Code	Course Name	Credits
MEDLO8044	Energy Management in Utility Systems	4

Objectives:

1. To familiarise principles of energy management and concept of energy management in utility systems
2. To study energy economics and auditing
3. To study electrical energy management, cogeneration and waste heat recovery.

Outcomes: Learner will be able to...

1. Demonstrate general aspects of energy management
2. Summarize and explain need for energy management, economics and auditing
3. Illustrate basics of energy economics and financial analysis techniques
4. Describe importance of thermal and electrical utilities' maintenance
5. Assess potential and summarise benefits of waste heat recovery and cogeneration
6. Illustrate waste heat recovery and cogeneration methods

Module	Detailed Contents	Hrs.
01	General Aspects of Energy Management: Introduction to utility systems (Types) Current energy scenario: India and World, Current energy consumption pattern in global and Indian industry, Principles of Energy management, Energy policy, Energy action planning, Energy security and reliability, Energy and environment, Need of Renewable and energy efficiency, Energy Conservation Act	08
02	Energy Auditing : Need of Energy Audit, Types of energy audit, Components of energy audit, Energy audit methodology, Instruments, equipment used in energy audit, Analysis and recommendations of energy audit - examples for different applications, Energy audit reporting, Energy audit software. Material & Energy Balance	08
03	Energy Economics: Costing of Utilities - Determination of cost of steam, natural gas, compressed air and electricity. Financial Analysis Techniques - Simple payback, Time value of money, Net Present Value (NPV), Return on Investment (ROI), Internal Rate of Return (IRR), Risk and Sensitivity analysis	09
04	Energy Efficiency in Thermal Utilities: Energy performance assessment and efficiency improvement of Boilers, Furnaces, Heat exchangers, Fans and blowers, pumps, Compressors and HVAC systems. Assessment of steam distribution losses, Steam leakages, Steam trapping, Condensate and flash steam recovery system	08
05	Electrical Energy Management and Lighting: Distribution and transformer losses. Electrical motors - types, efficiency and selection. Speed control, Energy efficient motors. Electricity Act 2003. Lighting - Lamp types and their features, recommended illumination levels, lighting system energy efficiency.	07
06	Cogeneration and Waste Heat Recovery, Cogeneration- Need, applications, advantages, classification, the cogeneration design process. Waste heat recovery- Classification and application, Potential for waste-heat recovery in Industry, Commercial WHR devices, saving potential. CDM projects and carbon credit calculations	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

References:

1. Energy engineering and management, AmlanChakrabarti, PHI Learning, New Delhi 2012
2. Handbook of Energy Audit, Albert Thumann P.E. CEM, William J. Younger CEM, 7thEdition,The Fairmont Press Inc
3. Energy management Handbook, Wayne C. Turner, 5thEdition,The Fairmont Press Inc., Georgia.
4. Handbook on Energy Audit and Environment management, Abbi Y. A., Jain Shashank, TERI, New Delhi
5. Energy Performance assessment for equipment and Utility Systems Vol. 1 to 4, Bureau of Energy Efficiency, Govt. of India
6. General Aspects of Energy Management and Energy Audit, Bureau of Energy Efficiency, Govt of India
7. Boiler Operators Guide,4thEdition, Anthony L Kohan, McGraw Hill
8. Energy Hand book, Robert L. Loftness,2nd Edition, Von Nostrand Reinhold Company
9. Sustainable Energy Management, MirjanaGolusin, SinisaDodid, Stevan Popov, Academic Press
10. Energy Management, Trivedi P R, Jolka K R, Commonwealth Publications, New Delhi
11. www.energymanagertraining.com
12. www.bee-india.nic.in

Course Code	Course Name	Credits
ILO 8021	Project Management	03

Objectives:

1. To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
2. To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Outcomes: Learner will be able to...

1. Apply selection criteria and select an appropriate project from different options.
2. Write work break down structure for a project and develop a schedule based on it.
3. Identify opportunities and threats to the project and decide an approach to deal with them strategically.
4. Use Earned value technique and determine & predict status of the project.
5. Capture lessons learned during project phases and document them for future reference

Module	Detailed Contents	Hrs
01	Project Management Foundation: Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager, Negotiations and resolving conflicts, Project management in various organization structures, PM knowledge areas as per Project Management Institute (PMI)	5
02	Initiating Projects: How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.	6
03	Project Planning and Scheduling: Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart, Introduction to Project Management Information System (PMIS).	8
04	Planning Projects: Crashing project time, Resource loading and levelling, Goldratt's critical chain, Project Stakeholders and Communication plan Risk Management in projects: Risk management planning, Risk identification and risk register, Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks	6
05	5.1 Executing Projects: Planning monitoring and controlling cycle, Information needs and reporting, engaging with all stakeholders of the projects, Team management, communication and project meetings 5.2 Monitoring and Controlling Projects: Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep, Project audit 5.3 Project Contracting Project procurement management, contracting and outsourcing,	8
06	6.1 Project Leadership and Ethics: Introduction to project leadership, ethics in projects, Multicultural and virtual projects 6.2 Closing the Project:	6

	Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.	
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Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

REFERENCES:

1. Project Management: A managerial approach, Jack Meredith & Samuel Mantel, 7th Edition, Wiley India
2. A Guide to the Project Management Body of Knowledge (PMBOK[®] Guide), 5th Ed, Project Management Institute PA, USA
3. Project Management, Gido Clements, Cengage Learning
4. Project Management, Gopalan, Wiley India
5. Project Management, Dennis Lock, 9th Edition, Gower Publishing England

Course Code	Course Name	Credits
ILO 8022	Finance Management	03

Objectives:

1. Overview of Indian financial system, instruments and market
2. Basic concepts of value of money, returns and risks, corporate finance, working capital and its management
3. Knowledge about sources of finance, capital structure, dividend policy

Outcomes: Learner will be able to...

1. Understand Indian finance system and corporate finance
2. Take investment, finance as well as dividend decisions

Module	Detailed Contents	Hrs
01	<p>Overview of Indian Financial System: Characteristics, Components and Functions of Financial System.</p> <p>Financial Instruments: Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills.</p> <p>Financial Markets: Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market</p> <p>Financial Institutions: Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges</p>	06
02	<p>Concepts of Returns and Risks: Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio.</p> <p>Time Value of Money: Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.</p>	06
03	<p>Overview of Corporate Finance: Objectives of Corporate Finance; Functions of Corporate Finance—Investment Decision, Financing Decision, and Dividend Decision.</p> <p>Financial Ratio Analysis: Overview of Financial Statements—Balance Sheet, Profit and Loss Account, and Cash Flow Statement; Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios; Profitability Ratios; Capital Structure Ratios; Stock Market Ratios; Limitations of Ratio Analysis.</p>	09
04	<p>Capital Budgeting: Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion—Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value(NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR)</p> <p>Working Capital Management: Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity's Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.</p>	10
05	<p>Sources of Finance: Long Term Sources—Equity, Debt, and Hybrids; Mezzanine Finance; Sources of Short Term Finance—Trade Credit, Bank Finance, Commercial Paper; Project Finance.</p>	05

	Capital Structure: Factors Affecting an Entity's Capital Structure; Overview of Capital Structure Theories and Approaches— Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure	
06	Dividend Policy: Meaning and Importance of Dividend Policy; Factors Affecting an Entity's Dividend Decision; Overview of Dividend Policy Theories and Approaches— Gordon's Approach, Walter's Approach, and Modigliani-Miller Approach	03

Assessment:

Internal Assessment for 20 marks:

Consisting Two Compulsory Class Tests

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Fundamentals of Financial Management, 13th Edition (2015) by Eugene F. Brigham and Joel F. Houston; Publisher: Cengage Publications, New Delhi.
2. Analysis for Financial Management, 10th Edition (2013) by Robert C. Higgins; Publishers: McGraw Hill Education, New Delhi.
3. Indian Financial System, 9th Edition (2015) by M. Y. Khan; Publisher: McGraw Hill Education, New Delhi.
4. Financial Management, 11th Edition (2015) by I. M. Pandey; Publisher: S. Chand (G/L) & Company Limited, New Delhi.

Course Code	Course Name	Credits
ILO8023	Entrepreneurship Development and Management	03

Objectives:

1. To acquaint with entrepreneurship and management of business
2. Understand Indian environment for entrepreneurship
3. Idea of EDP, MSME

Outcomes: Learner will be able to...

1. Understand the concept of business plan and ownerships
2. Interpret key regulations and legal aspects of entrepreneurship in India
3. Understand government policies for entrepreneurs

Module	Detailed Contents	Hrs
01	Overview Of Entrepreneurship: Definitions, Roles and Functions/Values of Entrepreneurship, History of Entrepreneurship Development, Role of Entrepreneurship in the National Economy, Functions of an Entrepreneur, Entrepreneurship and Forms of Business Ownership Role of Money and Capital Markets in Entrepreneurial Development: Contribution of Government Agencies in Sourcing information for Entrepreneurship	04
02	Business Plans And Importance Of Capital To Entrepreneurship: Preliminary and Marketing Plans, Management and Personnel, Start-up Costs and Financing as well as Projected Financial Statements, Legal Section, Insurance, Suppliers and Risks, Assumptions and Conclusion, Capital and its Importance to the Entrepreneur Entrepreneurship And Business Development: Starting a New Business, Buying an Existing Business, New Product Development, Business Growth and the Entrepreneur Law and its Relevance to Business Operations	09
03	Women's Entrepreneurship Development, Social entrepreneurship-role and need, EDP cell, role of sustainability and sustainable development for SMEs, case studies, exercises	05
04	Indian Environment for Entrepreneurship: key regulations and legal aspects , MSMED Act 2006 and its implications, schemes and policies of the Ministry of MSME, role and responsibilities of various government organisations, departments, banks etc., Role of State governments in terms of infrastructure developments and support etc., Public private partnerships, National Skill development Mission, Credit Guarantee Fund, PMEGP, discussions, group exercises etc	08
05	Effective Management of Business: Issues and problems faced by micro and small enterprises and effective management of M and S enterprises (risk management, credit availability, technology innovation, supply chain management, linkage with large industries), exercises, e-Marketing	08
06	Achieving Success In The Small Business: Stages of the small business life cycle, four types of firm-level growth strategies, Options – harvesting or closing small business Critical Success factors of small business	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Poornima Charantimath, Entrepreneurship development- Small Business Enterprise, Pearson
2. Education Robert D Hisrich, Michael P Peters, Dean A Shapherd, Entrepreneurship, latest edition, The McGrawHill Company
3. Dr TN Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi
4. Dr CN Prasad, Small and Medium Enterprises in Global Perspective, New century Publications, New Delhi
5. Vasant Desai, Entrepreneurial development and management, Himalaya Publishing House
6. Maddhurima Lall, Shikah Sahai, Entrepreneurship, Excel Books
7. Rashmi Bansal, STAY hungry STAY foolish, CIIE, IIM Ahmedabad
8. Law and Practice relating to Micro, Small and Medium enterprises, Taxmann Publication Ltd.
9. Kurakto, Entrepreneurship- Principles and Practices, Thomson Publication
10. Laghu Udyog Samachar
11. www.msme.gov.in
12. www.dcmesme.gov.in
13. www.msmetraining.gov.in

Course Code	Course Name	Credits
ILO8024	Human Resource Management	03

Objectives:

1. To introduce the students with basic concepts, techniques and practices of the human resource management
2. To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations
3. To familiarize the students about the latest developments, trends & different aspects of HRM
4. To acquaint the student with the importance of inter-personal & inter-group behavioural skills in an organizational setting required for future stable engineers, leaders and managers

Outcomes: Learner will be able to...

1. Understand the concepts, aspects, techniques and practices of the human resource management.
2. Understand the Human resource management (HRM) processes, functions, changes and challenges in today's emerging organizational perspective.
3. Gain knowledge about the latest developments and trends in HRM.
4. Apply the knowledge of behavioural skills learnt and integrate it with in inter personal and intergroup environment emerging as future stable engineers and managers.

Module	Detailed Contents	Hrs
01	<p>Introduction to HR</p> <ul style="list-style-type: none"> • Human Resource Management- Concept, Scope and Importance, Interdisciplinary Approach Relationship with other Sciences, Competencies of HR Manager, HRM functions • Human resource development (HRD): changing role of HRM – Human resource Planning, Technological change, Restructuring and rightsizing, Empowerment, TQM, Managing ethical issues 	5
02	<p>Organizational Behaviour (OB)</p> <ul style="list-style-type: none"> • Introduction to OB Origin, Nature and Scope of Organizational Behaviour, Relevance to Organizational Effectiveness and Contemporary issues • Personality: Meaning and Determinants of Personality, Personality development, Personality Types, Assessment of Personality Traits for Increasing Self Awareness • Perception: Attitude and Value, Effect of perception on Individual Decision-making, Attitude and Behaviour • Motivation: Theories of Motivation and their Applications for Behavioural Change (Maslow, Herzberg, McGregor); • Group Behaviour and Group Dynamics: Work groups formal and informal groups and stages of group development, Team Effectiveness: High performing teams, Team Roles, cross functional and self-directed team. • Case study 	7
03	<p>Organizational Structure & Design</p> <ul style="list-style-type: none"> • Structure, size, technology, Environment of organization; Organizational Roles & conflicts: Concept of roles; role dynamics; role conflicts and stress. • Leadership: Concepts and skills of leadership, Leadership and managerial roles, Leadership styles and contemporary issues in leadership. • Power and Politics: Sources and uses of power; Politics at workplace, Tactics and strategies. 	6
04	Human resource Planning	5

	<ul style="list-style-type: none"> Recruitment and Selection process, Job-enrichment, Empowerment - Job-Satisfaction, employee morale Performance Appraisal Systems: Traditional & modern methods, Performance Counselling, Career Planning Training & Development: Identification of Training Needs, Training Methods 	
05	<p>Emerging Trends in HR</p> <ul style="list-style-type: none"> Organizational development; Business Process Re-engineering (BPR), BPR as a tool for organizational development , managing processes & transformation in HR. Organizational Change, Culture, Environment Cross Cultural Leadership and Decision Making: Cross Cultural Communication and diversity at work, Causes of diversity, managing diversity with special reference to handicapped, women and ageing people, intra company cultural difference in employee motivation 	6
06	<p>HR & MIS: Need, purpose, objective and role of information system in HR, Applications in HRD in various industries (e.g. manufacturing R&D, Public Transport, Hospitals, Hotels and service industries)</p> <p>Strategic HRM: Role of Strategic HRM in the modern business world, Concept of Strategy, Strategic Management Process, Approaches to Strategic Decision Making; Strategic Intent – Corporate Mission, Vision, Objectives and Goals</p> <p>Labor Laws & Industrial Relations: Evolution of IR, IR issues in organizations, Overview of Labor Laws in India; Industrial Disputes Act, Trade Unions Act, Shops and Establishments Act</p>	10

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Stephen Robbins, Organizational Behavior, 16th Ed, 2013
2. V S P Rao, Human Resource Management, 3rd Ed, 2010, Excel publishing
3. Aswathapa, Human resource management: Text & cases, 6th edition, 2011
4. C. B. Mamoria and S V Gankar, Dynamics of Industrial Relations in India, 15th Ed, 2015, Himalaya Publishing, 15thedition, 2015
5. P. Subba Rao, Essentials of Human Resource management and Industrial relations, 5th Ed, 2013, Himalaya Publishing
6. Laurie Mullins, Management & Organizational Behavior, Latest Ed, 2016, Pearson Publications

Course Code	Course Name	Credits
ILO8025	Professional Ethics and Corporate Social Responsibility (CSR)	03

Objectives:

1. To understand professional ethics in business
2. To recognized corporate social responsibility

Outcomes: Learner will be able to...

1. Understand rights and duties of business
2. Distinguish different aspects of corporate social responsibility
3. Demonstrate professional ethics
4. Understand legal aspects of corporate social responsibility

Module	Detailed Contents	Hrs
01	Professional Ethics and Business: The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	04
02	Professional Ethics in the Marketplace: Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy Professional Ethics and the Environment: Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	08
03	Professional Ethics of Consumer Protection: Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy Professional Ethics of Job Discrimination: Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	06
04	Introduction to Corporate Social Responsibility: Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	05
05	Corporate Social Responsibility: Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP) in India	08
06	Corporate Social Responsibility in Globalizing India: Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry of Corporate Affairs, Government of India, Legal Aspects of Corporate Social Responsibility—Companies Act, 2013.	08

Assessment:

Internal Assessment for 20 marks:

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End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. Corporate Social Responsibility in India (2015) by Bidyut Chakrabarty, Routledge, New Delhi.

Course Code	Course Name	Credits
ILO8026	Research Methodology	03

Objectives:

1. To understand Research and Research Process
2. To acquaint students with identifying problems for research and develop research strategies
3. To familiarize students with the techniques of data collection, analysis of data and interpretation

Outcomes: Learner will be able to...

1. Prepare a preliminary research design for projects in their subject matter areas
2. Accurately collect, analyze and report data
3. Present complex data or situations clearly
4. Review and analyze research findings

Module	Detailed Contents	Hrs
01	Introduction and Basic Research Concepts 1.1 Research – Definition; Concept of Construct, Postulate, Proposition, Thesis, Hypothesis, Law, Principle. Research methods vs Methodology 1.2 Need of Research in Business and Social Sciences 1.3 Objectives of Research 1.4 Issues and Problems in Research 1.5 Characteristics of Research: Systematic, Valid, Verifiable, Empirical and Critical	09
02	Types of Research 2.1. Basic Research 2.2. Applied Research 2.3. Descriptive Research 2.4. Analytical Research 2.5. Empirical Research 2.6 Qualitative and Quantitative Approaches	07
03	Research Design and Sample Design 3.1 Research Design – Meaning, Types and Significance 3.2 Sample Design – Meaning and Significance Essentials of a good sampling Stages in Sample Design Sampling methods/techniques Sampling Errors	07
04	Research Methodology 4.1 Meaning of Research Methodology 4.2. Stages in Scientific Research Process: a. Identification and Selection of Research Problem b. Formulation of Research Problem c. Review of Literature d. Formulation of Hypothesis e. Formulation of research Design f. Sample Design g. Data Collection h. Data Analysis i. Hypothesis testing and Interpretation of Data j. Preparation of Research Report	08
05	Formulating Research Problem 5.1 Considerations: Relevance, Interest, Data Availability, Choice of data, Analysis of data, Generalization and Interpretation of analysis	04
06	Outcome of Research 6.1 Preparation of the report on conclusion reached	04

Assessment:

Internal Assessment for 20 marks:

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First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers Distributors.
2. Kothari, C.R.,1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nded), Singapore, Pearson Education

Course Code	Course Name	Credits
ILO8027	IPR and Patenting	03

Objectives:

1. To understand intellectual property rights protection system
2. To promote the knowledge of Intellectual Property Laws of India as well as International treaty procedures
3. To get acquaintance with Patent search and patent filing procedure and applications

Outcomes: Learner will be able to...

1. understand Intellectual Property assets
2. assist individuals and organizations in capacity building
3. work for development, promotion, protection, compliance, and enforcement of Intellectual Property and Patenting

Module	Detailed Contents	Hr
01	Introduction to Intellectual Property Rights (IPR): Meaning of IPR, Different category of IPR instruments - Patents, Trademarks, Copyrights, Industrial Designs, Plant variety protection, Geographical indications, Transfer of technology etc. Importance of IPR in Modern Global Economic Environment: Theories of IPR, Philosophical aspects of IPR laws, Need for IPR, IPR as an instrument of development	05
02	Enforcement of Intellectual Property Rights: Introduction, Magnitude of problem, Factors that create and sustain counterfeiting/piracy, International agreements, International organizations (e.g. WIPO, WTO) active in IPR enforcement Indian Scenario of IPR: Introduction, History of IPR in India, Overview of IP laws in India, Indian IPR, Administrative Machinery, Major international treaties signed by India, Procedure for submitting patent and Enforcement of IPR at national level etc.	07
03	Emerging Issues in IPR: Challenges for IP in digital economy, e-commerce, human genome, biodiversity and traditional knowledge etc.	05
04	Basics of Patents: Definition of Patents, Conditions of patentability, Patentable and non-patentable inventions, Types of patent applications (e.g. Patent of addition etc), Process Patent and Product Patent, Precautions while patenting, Patent specification Patent claims, Disclosures and non-disclosures, Patent rights and infringement, Method of getting a patent	07
05	Patent Rules: Indian patent act, European scenario, US scenario, Australia scenario, Japan scenario, Chinese scenario, Multilateral treaties where India is a member (TRIPS agreement, Paris convention etc.)	08
06	Procedure for Filing a Patent (National and International): Legislation and Salient Features, Patent Search, Drafting and Filing Patent Applications, Processing of patent, Patent Litigation, Patent Publication, Time frame and cost, Patent Licensing, Patent Infringement Patent databases: Important websites, Searching international databases	07

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
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3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCE BOOKS:

1. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India, The Institute of Chartered Accountants of India
2. Keayla B K, Patent system and related issues at a glance, Published by National Working Group on Patent Laws
3. T Sengupta, 2011, Intellectual Property Law in India, Kluwer Law International
4. Tzen Wong and Graham Dutfield, 2010, Intellectual Property and Human Development: Current Trends and Future Scenario, Cambridge University Press
5. Cornish, William Rodolph & Llewelyn, David. 2010, Intellectual Property: Patents, Copyrights, Trade Marks and Allied Right, 7th Edition, Sweet & Maxwell
6. Lous Harns, 2012, The enforcement of Intellactual Property Rights: A Case Book, 3rd Edition, WIPO
7. Prabhuddha Ganguli, 2012, Intellectual Property Rights, 1st Edition, TMH
8. R Radha Krishnan & S Balasubramanian, 2012, Intellectual Property Rights, 1st Edition, Excel Books
9. M Ashok Kumar and mohd Iqbal Ali, 2-11, Intellectual Property Rights, 2nd Edition, Serial Publications
10. Kompal Bansal and Praishit Bansal, 2012, Fundamentals of IPR for Engineers, 1st Edition, BS Publications
11. Entrepreneurship Development and IPR Unit, BITS Pilani, 2007, A Manual on Intellectual Property Rights,
12. Mathew Y Maa, 2009, Fundamentals of Patenting and Licensing for Scientists and Engineers, World Scientific Publishing Company
13. N S Rathore, S M Mathur, Priti Mathur, Anshul Rathi, IPR: Drafting, Interpretation of Patent Specifications and Claims, New India Publishing Agency
14. Vivien Irish, 2005, Intellectual Property Rights for Engineers, IET
15. Howard B Rockman, 2004, Intellectual Property Law for Engineers and scientists, Wiley-IEEE Press

Course Code	Course Name	Credits
ILO 8028	Digital Business Management	03

Objectives:

1. To familiarize with digital business concept
2. To acquaint with E-commerce
3. To give insights into E-business and its strategies

Outcomes: The learner will be able to

1. Identify drivers of digital business
2. Illustrate various approaches and techniques for E-business and management
3. Prepare E-business plan

Module	Detailed content	Hours
1	Introduction to Digital Business- Introduction, Background and current status, E-market places, structures, mechanisms, economics and impacts Difference between physical economy and digital economy, Drivers of digital business- Big Data & Analytics, Mobile, Cloud Computing, Social media, BYOD, and Internet of Things(digitally intelligent machines/services) Opportunities and Challenges in Digital Business,	09
2	Overview of E-Commerce E-Commerce- Meaning, Retailing in e-commerce-products and services, consumer behavior, market research and advertisement B2B-E-commerce-selling and buying in private e-markets, public B2B exchanges and support services, e-supply chains, Collaborative Commerce, Intra business EC and Corporate portals Other E-C models and applications, innovative EC System-From E-government and learning to C2C, mobile commerce and pervasive computing EC Strategy and Implementation-EC strategy and global EC, Economics and Justification of EC, Using Affiliate marketing to promote your e-commerce business, Launching a successful online business and EC project, Legal, Ethics and Societal impacts of EC	06
3	Digital Business Support services: ERP as e –business backbone, knowledge Tope Apps, Information and referral system Application Development: Building Digital business Applications and Infrastructure	06
4	Managing E-Business- Managing Knowledge, Management skills for e-business, Managing Risks in e –business Security Threats to e-business -Security Overview, Electronic Commerce Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Security Protocols over Public Networks: HTTP, SSL, Firewall as Security Control, Public Key Infrastructure (PKI) for Security, Prominent Cryptographic Applications	06
5	E-Business Strategy- E-business Strategic formulation- Analysis of Company’s Internal and external environment, Selection of strategy, E-business strategy into Action, challenges and E-Transition (Process of Digital Transformation)	04
6	Materializing e-business: From Idea to Realization- Business plan preparation Case Studies and presentations	08

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

References:

1. A textbook on E-commerce, Er Arunrajan Mishra, Dr W K Sarwade, Neha Publishers & Distributors, 2011
2. E-commerce from vision to fulfilment, Elias M. Awad, PHI-Restricted, 2002
3. Digital Business and E-Commerce Management, 6th Ed, Dave Chaffey, Pearson, August 2014
4. Introduction to E-business-Management and Strategy, Colin Combe, ELSVIER, 2006
5. Digital Business Concepts and Strategy, Eloise Coupey, 2nd Edition, Pearson
6. Trend and Challenges in Digital Business Innovation, Vinocenzo Morabito, Springer
7. Digital Business Discourse Erika Darics, April 2015, Palgrave Macmillan
8. E-Governance-Challenges and Opportunities in : Proceedings in 2nd International Conference theory and practice of Electronic Governance
9. Perspectives the Digital Enterprise –A framework for Transformation, TCS consulting journal Vol.5
10. Measuring Digital Economy-A new perspective- DoI:10.1787/9789264221796-enOECD Publishing

Course Code	Course Name	Credits
ILO8029	Environmental Management	03

Objectives:

1. Understand and identify environmental issues relevant to India and global concerns
2. Learn concepts of ecology
3. Familiarise environment related legislations

Outcomes: Learner will be able to...

1. Understand the concept of environmental management
2. Understand ecosystem and interdependence, food chain etc.
3. Understand and interpret environment related legislations

Module	Detailed Contents	Hrs
01	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	10
02	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
03	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
04	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	10
05	Total Quality Environmental Management, ISO-14000, EMS certification.	05
06	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

REFERENCES:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management, **T V Ramachandra and Vijay Kulkarni, TERI Press**
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Macmillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing.2015

Course Code	Course Name	Credits
MEL801	Design of Mechanical Systems	1

Objectives:

1. To familiarise with the concept of system and methodology of system design
2. To study system design of various systems such as snatch block, belt conveyors, engine system, pumps and machine tool gearbox
3. To familiarise with the standard codes of professional practices in designing the various systems

Outcomes: Learner will be able to...

1. Apply the concept of system design.
2. Design of hoisting mechanism of EOT crane,
3. Design belt conveyor systems
4. Design pumps for the given applications
5. Design engine components such as cylinder, piston, connecting rod and crankshaft
6. Design of machine tool gearbox

Term Work:Comprises a& b

a) Term work - Shall consist of

1. Design and detailed assembly drawing (computer aided drawing on **A3 size sheets**) of minimum two design problems, from the following:
 - i) Design of hoisting mechanisms
 - ii) Design of belt conveyors
 - iii) Design of pumps
2. **Course Project:**Students in a group of two to four should be able to apply and integrate the knowledge gained during the course. Design and preparation of working drawings of any system having minimum 5 to 6 components is expected.

b) Assignment: Exercises on following topics in the form of design calculations with sketches and / or drawings.

1. Engine design
2. Design of gearbox

The distribution of marks for term work shall be as follows:

- Exercises and Drawing sheets : 10 marks.
- Assignments : 05 marks
- Course Project : 05 marks.
- Attendance : 05 Marks.

Assessment:

End Semester Practical/Oral examination:

1. Each student will be given a small task of design based on syllabus, which will be assessed by pair of examiners during the oral examination.
2. Distribution of marks for practical-oral examination shall be as follows:

Design Task:	15 marks
Oral:	10 marks
3. Evaluation of practical/oral examination to be done based on the performance of design task
4. Students work along with evaluation report to be preserved till the next examination

Subject Code	Subject Name	Credits
MEL 802	Power Engineering	01

Objectives

1. To familiarise with boilers, boiler mountings and accessories using models/cut sections
2. To familiarise with hydraulic energy conversion devices

Outcomes: Learner will be able to...

1. Differentiate boilers
2. Differentiate boiler mountings and accessories
3. Conduct a trial on impulse turbine and analyse its performance
4. Conduct a trial on reaction turbine and analyse its performance
5. Conduct a trial on Centrifugal pump and analyse its performance
6. Conduct a trial on Reciprocating pump and analyse its performance

List of Experiments

1. Demonstration of Boilers
2. Demonstration of Boiler mountings and accessories
3. Trial on Impulse turbine
5. Trial on Reaction turbine
6. Trial on centrifugal pump (Single stage/Multistage)
7. Trial on reciprocating pump
8. Visit to Thermal Power Plant/Hydroelectric Power Plant/Gas Turbine Power Plant

Assessment:

Term Work

Term work shall consist of all the experiments from the list, 3 assignments containing numerical based on maximum contents of the syllabus and a visit report

The distribution of marks for term work shall be as follows:

Laboratory work (Experiments): **10 marks**

Assignments: **05 marks**

Visit report: **05 Marks**

Attendance: **05 marks**

End Semester Practical/Oral Examination:

1. Students in a group (4 to 6) have to perform trial either on Impulse turbine, Reaction turbine, Centrifugal Pump or Reciprocating Pump and the same will be assessed by pair of examiners during the oral examination.
2. Distribution of marks for practical-oral examination shall be as follows:

Trial:	15 marks
Oral:	10 marks
3. Evaluation of practical/oral examination to be done based on the performance
4. Students work along with evaluation report to be preserved till the next examination

Course Code	Course Name	Credits
MEP701/ MEP801	Project (I and II)	03 + 06

Objectives:

1. To acquaint with the process of undertaking literature survey/industrial visit and identifying the problem
2. To familiarize the process of problem solving in a group
3. To acquaint with the process of applying basic engineering fundamental in the domain of practical applications
4. To inculcate the process of research

Outcomes: Learner will be able to...

1. Do literature survey/industrial visit and identify the problem
2. Apply basic engineering fundamental in the domain of practical applications
3. Cultivate the habit of working in a team
4. Attempt a problem solution in a right approach
5. Correlate the theoretical and experimental/simulations results and draw the proper inferences
6. Prepare report as per the standard guidelines.

Guidelines for Project

Students should do literature survey/visit industry/analyse current trends and identify the problem for Project and finalize in consultation with Guide/Supervisor

Students should use multiple literatures and understand the problem.

Students should attempt solution to the problem by experimental/simulation methods.

The solution to be validated with proper justification and report to be compiled in standard format.

Guidelines for Assessment of Project I

Project I should be assessed based on following points

1. Quality of problem selected
2. Clarity of Problem definition and Feasibility of problem solution
3. Relevance to the specialization
4. Clarity of objective and scope
5. Breadth and depth of literature survey

Project I should be assessed through a presentation by the student project group to a panel of Internal examiners appointed by the Head of the Department/Institute of respective Programme.

Guidelines for Assessment of Project II

Project II should be assessed based on following points

1. Quality of problem selected
2. Clarity of Problem definition and Feasibility of problem solution
3. Relevance to the specialization / Industrial trends
4. Clarity of objective and scope
5. Quality of work attempted
6. Validation of results
7. Quality of Written and Oral Presentation

Project Report has to be prepared strictly as per University of Mumbai report writing guidelines.

Project II should be assessed through a presentation by the student project group to a panel of Internal and External Examiner approved by the University of Mumbai

Students should be motivated to publish a paper in Conferences/students competitions based on the work